

*An Inception Report, March 2014*

*On*



***REHABILITATION OF RESCUED GIRL CHILDREN AT ASHA KIRAN SHELTER  
HOME, FUDI, KHUNTI DISTRICT***

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# Inception Report

## 1. Project Title:

*A PROJECT ON REHABILITATION OF RESCUED GIRL CHILDREN AT ASHA KIRAN SHELTER HOME, FUDI KHUNTI DISTRICT*

## 2. Date of starting the Project:

1<sup>st</sup> March, 2014 to 31<sup>st</sup> March, 2015

## 3. Identification of Project Block/ Dist. / State:

State	District	Blocks Name
Jharkhand	Khunti	1. Khunti
		2. Torpa

### 3.1 Identification of project area:

In Khunti district the plight of children and young girls is miserable. They are still far away from mainstream lifestyle and society. The most painful result of this Human – Socio- econo – ethno backwardness results in trafficking of female child for medieval reasons and practices. The vicious cycle of Female Human trafficking is fostered due to following causes:

1. Poor economic Standards
2. Lack of Skills & Education
3. Ecological Factors
4. Socio cultural factors
5. Absence of local aspirations and efforts to rehabilitation.

The figures of female human trafficking in Khunti are alarming and the saga of each victim heartrending. This is where “**Asha Kiran**” positions its focus working in the area of education, health, socio- economic development, Domestic worker & Anti trafficking. To rehabilitate, restore and resurrect the lives and prestige of girl children in “Khunti”.

Shelter Home works primarily:

1. To protect and safeguard the rights of exploited and victimized children and women after their rescue.
2. Provide empathetic counseling to victims in distress.



3. Rehabilitate the victims socially and economically through formal education, promoting self reliance, life-skill training, personality development and behavioral rectification wherever called for.

### **3.2 Thematic Area of Action:**

Child trafficking is not merely confined to trafficking for commercial sexual exploitation but can be organ transplants, begging etc. the situation is more critical in Khunti district due to above mentioned five components of the vicious cycle.

The situation is due to Unemployment, Low female literacy, Poverty. Lack of knowledge of government schemes, Agriculture based economy & lack of irrigational facilities, Lack of skills, orthodox mindset, insecure environment for children, Administrative hassles, Strong patriarchal society and unsafe migration leading to trafficking, Naxalite prone Area.

**Thematic Area of Action:** *Rehabilitate the rescued girl children by developing vocational skills with an objective to empower them so as to lead a quality life in future.*

We aim to rehabilitate, restore and resurrect the lives and prestige of girl children in “Khunti” district. Our core focus is to bring in increased Local aspirations towards Girl child and run a unique Center of Rehabilitation.

The project is for developing the life skills of adolescent girls, there is a need for hostels with subsidized boarding and lodging facilities which will retain them in school and discourage early marriage because parents often push young girls into marriage as parents consider the education of girls a waste.

### **3.3 Goal & Objective:**

The aim of the project is to rehabilitate the rescued girl children by developing vocational skills with an objective to empower them so as to lead a quality life in future.

#### **Objectives:**

- To empower the girls and build their self-esteem
- To promote awareness on girl child about their rights
- To improve the status of the girl child by skill building and giving them a platform to perform
- To provide them learning and discussion opportunities and access to information, along with some employment related skills
- Inclusion of life skills, health and education.



**DETAILS OF PROJECT STAFF OF RESCUED GIRL CHILDREN AT  
ASHA KIRAN SHELTER HOME:**

<b>Sl.No</b>	<b>Name of Staff &amp; Post Held</b>	<b>Experience (in years)</b>	<b>Qualification</b>
1	SR. JULIA GEORGE (PROJECT DIRECTOR)	8	M. A. B. ED, M. A IN COUNSELING
2	MR. SANDEEP KUMAR SAHU	2	RD (XISS)
3	EJAJ ASHRAF (Hockey Coach)	11	B.A., B.P.E.D
4	SHASHIKANT HORO (Volleyball coach)	3	B.A., B.P.E.D
5	SACHIN KUMAR SAHU (Karate Coach)	2	B.A, Black Belt
6	RAVI SHEKHAR KESHRI (Badminton Coach)	2	BA, B.P.E.D
7	SHEETAL ANUPAM BHENGRA (Computer teacher)	4	B.A, T.TC, 1yr Computer teacher training course.
8	JESINTA HORO (Sewing teacher)	1	I.A, Pursuing B.A, Tailoring & Cutting
9	REETU EKKA (Embroidery teacher)	1	I.A, Machine Embroidery & Tailoring
10	ASHISH MINZ (Music teacher)	5	I.SC, VOCAL & WESTERN MUSIC
11	SHILPA SADHNA TIRKEY (Drawing teacher)	1	I.A, Fine arts
12	SR. RANJITA KINDO (Counselor)	5	RD (XISS)
13	SR. SUCHITA BECK (Warden)	15	Retired Teacher
14	BERNADIT TIRU (Nursing)	3	I.A, ANM
15	HARSHEELA (Cook)	3	MATRICULATION
16	MEERA BARLA (Cook)	1	CLASS 8

## 5. Activity time line chart:

SI NO.	Programme/ Activities	YEAR I			
		Q1	Q2	Q3	Q4
<b>A.</b>	<b>Recruitment and Capacity Building Activities</b>				
1	Recruitment of Project Staff	❖			
2.	Basic orientation, training and capacity building of the staffs.	❖			
<b>B.</b>	<b>Awareness Activities/ Vocational skills training/ Skill building activities/ Creating awareness</b>				
3.	Seminar	❖	❖	❖	❖
<b>C.</b>	<b>Nukkad Natak (Street Play)</b>	❖	❖	❖	❖
4.	Development and awareness through IEC materials like Posters, leaflet, wall-paintings, announcement, etc.	❖	❖	❖	❖
<b>C.</b>	<b>Advocacy related Activities</b>				
5.	Sensitization workshop with the district officials and police on the proper monitoring of the girl trafficking.	❖	❖	❖	❖
6.	Block level sensitization, workshop for govt. officials, Panchayat. ANM's, Para teachers, school teachers, on the issues related to trafficking.	❖	❖	❖	❖
<b>D.</b>	<b>Legal Aid, support &amp; Rehabilitation Activities.</b>				
7.	Rehabilitation support to the rescued girl child	❖	❖	❖	❖
8.	Skill development, legal support, services to the rescued girl child.	❖	❖	❖	❖
<b>E.</b>	<b>Reporting and Documentation</b>				
9.	Narrative and Financial reporting to the donor as per schedule	❖	❖	❖	❖
10.	Reporting to the Donor agency	❖	❖	❖	❖
11.	Documentation of the Most significant change seen along with all the necessary details and achievements of the project.	❖	❖	❖	❖
<b>F.</b>	<b>Monitoring and Evaluation Activities</b>				
12.	Monthly Review meeting on the progress of the Project and making the way forward plan accordingly.	❖	❖	❖	❖
13.	Evaluation by the donor at the end of year				❖

## 6. Project Management System:

Project management is running with the team spirit of Project Coordinator, Assistant & project staffs under the supervision of the Project Director of Asha Kiran Shelter Home (A unit of Ranchi Ursuline Society).

The project has been managed internally as well as externally. Internal management will be done by the Management team along with the experts of the organization. The internal management team will review the progress based on the output indicators on monthly basis and review at two levels at field level and head quarter level. Field verification along with interaction and discussion will be done. External evaluation will be done by the donors as per their schedule.

Ranchi Ursuline society is the legal project holder of this particular project. For this particular project **Sr. Julia George** represents Ranchi Ursuline Society. The Ursuline sisters are the pioneers in girls' education in Jharkhand since 1903. They are engaged in education, Socio-Economic development of the neglected, marginalized & disadvantaged communities, Health care system through hospitals and dispensaries in rural areas, Anti Human Trafficking, etc. Sr. Julia is responsible for Ranchi Ursuline Society since 2006 for project development, planning, implementation, monitoring and supervision of projects related to health, education, women empowerment, domestic violence and Trafficking, livelihood promotion, gender equality. Apart from this she has got experience in development of IEC and communication material for easy flow of education and awareness to the community by means of Periodic Magazines, Poster designing, etc.

Governance of **Asha Kiran Shelter Home** starts with the Governing Body, which is comprised of 7 members. The Governing Body of Asha Kiran Shelter Home meets periodically, to review the progress. The Governing Body decides about the policies, administration and accounts. The staff implements the decisions of the Governing Body. The Project in charge of Ranchi Ursuline Society is authorized to take all the important decisions on behalf of the organization. Similarly the Supervisor of Asha Kiran Shelter Home also devotes her full time in the implementation of the Project with the cooperation of the Project coordinator. Both of them work with the staff as part of operational team according to the demand of time and situation. Apart from that other members of Governing Body also help the operational team when ever time permits and work requires.

The core team consists of the Project Director, Project Coordinator, Shelter home Supervisor, the principal and Project Staff. The implementation, monitoring and supervision of the project activities will be duly managed by the expert core team. The small team of staff of Asha Kiran Shelter Home is very clear about their roles, responsibilities and accountability. The Project Director is responsible for all important decisions. The project Director will be responsible for overall implementation, monitoring, supervision, advocacy, reporting and documentation of the project.

The Project Coordinator will be responsible for overall implementation, monitoring, supervision, advocacy, reporting and documentation of the project at field level. The Project Coordinator will report directly to the Project Director who will report to the donor and others concerned on issues related to rescued girl child at state level.

Normally all the decisions related to the policies are taken by the Governing Body. But for day to day operation and management of Asha Kiran Shelter Home, Governing Body has authorized the Project In charge (Project Director) to take all the decisions considering the larger interest of the organization. Decision making process brings the whole team of operation, accounts and administration. Therefore, The Project Director is able to take the decision according to the situational demand, experience of the field and data shown on the paper.

## 7. Logical Framework Analysis:

For designing the logical framework is “Rehabilitation of girl children at ASHA Kiran Shelter Home”

SI	Activities.	Expected outputs	Outcomes	Verifiable indicators	Potential risks
<b>A.</b>	<b><i>Recruitment &amp; Capacity Building Activities</i></b>				
1.	Recruitment of project staffs.	Project coordinator, Project staffs recruited.	<ul style="list-style-type: none"> <li>Smooth and timely implementation of the whole project.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly reporting by the Project staffs.</li> <li>Mid-term appraisal of Project team</li> </ul>	Timely release of the Fund for giving their salary.
2.	Orientation of Project Staff on Project component & Team Building.		<ul style="list-style-type: none"> <li>Clear deliverables frame for project staffs.</li> </ul>	<ul style="list-style-type: none"> <li>Regular and timely reporting to the donor.</li> </ul>	
<b>B.</b>	<b><i>Base Line Survey of the project Area</i></b>				
3	Base line Survey on the Socio economic status of women in two blocks of Khunti.	<ul style="list-style-type: none"> <li>Conduct the Data Collection &amp; survey on time</li> </ul>	<ul style="list-style-type: none"> <li>Dissemination of Survey findings with Donors./ different stakeholders</li> <li>Compare with the end term</li> </ul>	<ul style="list-style-type: none"> <li>Prepare Survey Tools</li> <li>Develop and field test of Questionnaire</li> </ul>	



			survey findings		
<b>C</b>	<b><i>Institutional Strengthening</i></b>				
4.	Modeling a Center of Rehabilitation – A ray of hope “Asha Kiran” for aggrieved	<ul style="list-style-type: none"> <li>Equip the rehabilitation center with computer, sport</li> </ul>	<ul style="list-style-type: none"> <li>Mainstream the rescued girl child by providing formal system of education, skill in the center.</li> </ul>	<ul style="list-style-type: none"> <li>Number of rescued girl child rehabilitated</li> </ul>	
<b>D.</b>	<b><i>Skill Building training program for adolescent and women</i></b>				
5.	Skill Building of rescued girls in the area on various livelihood component like computer training, Music, sports, tailoring etc	<ul style="list-style-type: none"> <li>200 Girls in batches received training through trained personnel</li> </ul>	<ul style="list-style-type: none"> <li>Girls engaged in different livelihood activities, self sustain.</li> </ul>	<ul style="list-style-type: none"> <li>No. of girl child/ women trained in different trades.</li> </ul>	
6.	Formation of team of experts in Asha Kiran Center to strengthen the skills of girl child in different trades.	<ul style="list-style-type: none"> <li>10 expert in different trades (sports, vocational training) engaged during the project period</li> </ul>	<ul style="list-style-type: none"> <li>At least 200 girl child/ women trained in different trades.</li> <li>Enhance in their skills</li> <li>Increase in their income through engaging in different skills of livelihood programs</li> </ul>	<ul style="list-style-type: none"> <li>No. of girl child / women trained in different trades.</li> </ul>	
<b>E</b>	<b><i>Awareness Activities</i></b>				
7.	Advocacy Meeting	<ul style="list-style-type: none"> <li>Monthly meeting with the community as well as in the center on various issues like health, education, child</li> </ul>	<ul style="list-style-type: none"> <li>Enhance knowledge / awareness among the community on various social issues</li> <li>People will come forward for the rights of the rescued girl</li> </ul>	<ul style="list-style-type: none"> <li>No. of Participants</li> <li>No. of CBOS participated</li> <li>No. of Government officials participated</li> </ul>	



		trafficking, child protection, legal aspect on girl child protection Act	child.		
8.	NukkadNatak (Street Play)	<ul style="list-style-type: none"> <li>Two NukkadNatak in a year to sensitize the community on right of girl child</li> </ul>	<ul style="list-style-type: none"> <li>About 500 people in two blocks get aware on girl child right issues.</li> <li>Awareness in the community about the nature, cause of trafficking</li> </ul>	<ul style="list-style-type: none"> <li>No. of Participant participated in the NukkadNatak.</li> </ul>	
<b>F</b>	<b><i>Development of IEC material and awareness through developed IEC tools</i></b>				
9.	Development of IEC material  Awareness through IEC materials like Posters, leaflet, wall-paintings, announcement, etc.	<ul style="list-style-type: none"> <li>1000 Poster, 100 Wall writing, 5000 pamphlets developed on girl's education, trafficking, legal awareness on girl child protection issues.</li> </ul>	<ul style="list-style-type: none"> <li>Visibility of the program among community.</li> <li>Awareness creation among the community on girls education in the project area.</li> </ul>	<ul style="list-style-type: none"> <li>No. of villages covered under the activity.</li> <li>No. of material printed for distribution.</li> </ul>	

<b>G</b>	<b><i>Advocacy related Activities</i></b>				
<b>10.</b>	State level Seminar on various issues related to girl trafficking.	<ul style="list-style-type: none"> <li>Two seminar at state level ( one at Khunti District &amp; one at Ranchi Capital) will be organized.</li> </ul>	<ul style="list-style-type: none"> <li>Aware different stakeholders including government officials on a very sensitive issue like Girl Child Trafficking</li> </ul>	<ul style="list-style-type: none"> <li>No. of cases government officials participated in the seminar.</li> </ul>	
<b>H.</b>	<b><i>Exposure Visit</i></b>				
<b>11</b>	Exposure visit of girl child of ASHA KIRAN Shelter Home	<ul style="list-style-type: none"> <li>One visit within the state</li> </ul>	<ul style="list-style-type: none"> <li>Exposure toward the good practices in other centers.</li> <li>Cross learning</li> </ul>	<ul style="list-style-type: none"> <li>No. of girl child visited</li> </ul>	
<b>I.</b>	<b><i>Reporting &amp; Documentation</i></b>				
<b>12</b>	Reporting & Documentation of the project	<ul style="list-style-type: none"> <li>Quarterly reporting of the progress to Donor</li> <li>Process documentation of the progress of the project</li> </ul>	<ul style="list-style-type: none"> <li>Well documented project</li> <li>Process Documentation</li> <li>Case studies</li> </ul>	<ul style="list-style-type: none"> <li>Timely reporting</li> <li>No. of Case studies</li> </ul>	
<b>J.</b>	<b><i>Monitoring &amp; Evaluation Activities:</i></b>				
<b>13</b>	Monitor the project at different level Field Level Center Level Management level.	<ul style="list-style-type: none"> <li>Monthly planning &amp; review.</li> <li>Monthly progress report will be prepared</li> </ul>	<ul style="list-style-type: none"> <li>Smooth operational activates as per the planned activities for the program.</li> </ul>	<ul style="list-style-type: none"> <li>Attendance register</li> <li>Minutes of the meeting.</li> <li>Monthly progress report</li> </ul>	

14	Evaluation of the project	<ul style="list-style-type: none"> <li>Evaluation will be done by donors</li> </ul>	<ul style="list-style-type: none"> <li>Inputs from the donor to strategies the program after evaluation.</li> </ul>	-Evaluation report	
<b>K.</b>	<b><i>Follow Up</i></b>				
15.	Follow up of activities to be done regularly after the end of the project.	Regular follow up of the project will be done by the organization at the end of the project to bring the change.			

## 8. Indicator of M & E (Impact) for the Pilot:

The direct impact of the project will be focused on rescued girl child / women, but the project will make a major impact on the various external stakeholders;

### Target group

- Rescued girl child
- Women
- Community opinion leaders

### Other stake holders

- Police administration.
- State government officials
- CBO
- Media personnel
- Local NGOs

The whole project is girl child centered. The planning of the project has been finalized with the active involvement of the community where the project will be implemented. The sentiments of the girl child, community sentiments, feelings and desired need have been considered in this proposed project. The process and the approach like –PRA techniques, group discussion, and community interaction of the local community along with the guidance and support of the local government officials together strengthen the effectiveness of the project.

## 9. Project Office Infrastructure Details:

Sl. NO.	OFFICE INFRASTRUCTURE	Unit
1	Office Table	3
2	Office Chair	4
3	Almirah	1
4	Computer	3
5	Printer	1
6	Xerox Machine	1
7	Notice Board	1
8	Two Floor Building	
9	Office Room	3
10	Multipurpose Hall	1
11	Computer Lab	1
12	Sewing & Embroidery Room	1
13	Counseling Room	1
14	Library	1
15	Toilets & Bath ( In Each Floor)	7each on ground & 1st floor
16	Two Dormitories	2
17	Seminar Room	1
18	LCD Projector	1

## 10. Participatory Rural Appraisal of Selected Areas:

The literacy rate in Khunti district is very poor and the condition of the villages in the project area is critical, the development process is very slow and getting hampered due to backwardness of the village, lack of road connectivity, communication etc. Participation of women in development process is very low. Today in most of the cases the teenager girl child, young girls are the soft target they are being trafficked by assuring them false promise. Khunti is listed as red corridor /naxal affected IAP district. In recent report of Central government it was listed among most affected in state of Jharkhand.

<b>Sponsored By</b>	<b>Implemented By</b>
<p data-bbox="553 583 651 615" style="text-align: center;"><b>EVMG</b></p> <p data-bbox="321 621 885 905" style="text-align: center;">National Resource Centre for Women National Mission for Empowerment of Women Ministry of Women and Child Development Government of India, 1<sup>st</sup> Floor, Janpath Hotel, Janpath Road, New Delhi- 110001 Telephone: 011-23346335 Fax:011- 23743980</p>	<p data-bbox="935 621 1479 835" style="text-align: center;"><b>RANCHI URSULINE SOCIETY</b> ASHA KIRAN SHELTER HOME (A unit of Ranchi Ursuline Society) Address: UrsulineProvincialate 273/300, Kanke Road Ranchi-834008</p>